

# Twinkles Wetherby

Crossley Street Primary School, Crossley Street, WETHERBY, West Yorkshire, LS22 6RT



## Inspection date

Previous inspection date

31 March 2017

14 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly skilled in supporting children to manage changes. For example, they prepare children extremely well for changing routines, such as moving between rooms and eventually starting school.
- There are exceptionally good programmes for staff supervision and professional development. These help ensure that the quality of teaching and staff morale is exceptionally high. As a result, children are highly successful learners and make excellent progress towards the early learning goals.
- The highly stimulating indoor and outdoor environments engage children in play and offer high-quality learning experiences. Children are extremely motivated, initiate their own play and play cooperatively with their peers.
- Parent partnerships are superb. Staff share their findings with parents regularly to encourage their ongoing involvement in children's learning. For example, staff regularly share children's learning profiles with parents, hold stay-and-play sessions and invite parents to consultations in which they discuss children's progress.
- The effectiveness of self-evaluation is excellent. Leaders identify areas for development and staff continually review their practice to ensure improvements.
- Children display extremely good levels of behaviour. Staff consistently praise children for their achievements. Children are confident and have high self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement an even wider variety of strategies to involve other settings in extending children's learning.

### Inspection activities

- The inspector spoke to staff and children during the inspection. She observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the general manager. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Kerry Holder

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding and know what to do should they be concerned with a child's welfare. The management team's inspirational leadership and uncompromising expectations are communicated to the whole staff team who share their vision for excellence. Managers monitor the quality of staff practice and all staff observe and give feedback to each other to effectively discuss and share best practice. Methods of communication with parents are excellent. Staff ensure that parents are routinely informed about what is happening in the nursery. Staff work closely with the on-site nursery school to ensure that children are extremely well prepared for the move into the next phase in their learning. Staff acknowledge the need to explore further strategies to continue to involve other settings more effectively in children's learning and development.

### **Quality of teaching, learning and assessment is outstanding**

Staff are well qualified and have a superb knowledge of children's next steps in learning. Staff observe children at play and use their highly accurate observations to track children's progress. Children's learning is monitored meticulously to assess the progress of different groups of children. Children excitedly play and explore different media, such as sand, water and gloop. Staff skilfully question children, encouraging them to think for themselves. They talk with children and engage them in singing sessions extremely well. Staff support early language and communication skills exceptionally well. Staff repeat words when children play to extend upon children's vocabulary and understanding.

### **Personal development, behaviour and welfare are outstanding**

Staff gather a wide range of information about children and their families before children start. This enables them to identify children's individual needs in precise detail from the outset. Staff give children and babies affectionate attention who develop exceptionally strong attachments to staff who care for them. The nursery garden provides children with a particularly wide range of opportunities to develop their physical skills. For example, children eagerly climb, complete obstacle courses and confidently ride tricycles.

### **Outcomes for children are outstanding**

All children make rapid progress in their learning and development. They display exceptionally high levels of self-esteem and confidence. Children play very well together and learn to share, take turns and are extremely considerate of others needs. They have the emotional readiness they need for successful learning and rapidly develop the skills they need for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY367786
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1088041
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	73
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Twinkles Nureries Limited
<b>Registered person unique reference number</b>	RP903566
<b>Date of previous inspection</b>	14 April 2014
<b>Telephone number</b>	01937584000

Twinkles Wetherby registered in 2008. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications including one staff member with early years professional status. Four staff hold a qualification at level 6, seven staff with level 3 and three staff with a level 2 qualification. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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