

Twinkles (Knaresborough)

Unit 1 & 2, Mercury Court, Manse Lane, KNARESBOROUGH, North Yorkshire, HG5 8LF



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| Inspection date | 31 August 2017 |
| Previous inspection date | 31 January 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff know children well and this helps them to develop secure relationships. Children who are new to the setting are well supported as they grow in confidence. Interactions between staff and children are sensitive, caring and respectful.
- Children behave well, are polite and use good manners. Staff are positive role models. They use consistent strategies to help children understand what is expected of them.
- Thorough and careful tracking from accurate observations and assessments is used well, overall, to quickly identify and address what children need to learn next. This helps to narrow any gaps in learning and contributes towards the good progress that children make.
- Partnerships with parents are strong. Parents are very happy with the care and experiences offered to their children. They feel fully involved with their children's learning. An effective two-way exchange of information helps support continuity of learning at home and at the nursery.

It is not yet outstanding because:

- On occasion, some activities are not as carefully organised or resourced to help children make even better progress.
- The impact of recent changes, following the appointment of a new manager, have not yet been fully embedded and reviewed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning for activities that support children's engagement and concentration further
- embed and review recent and ongoing changes to practice that support the passionate and committed management team's high aspirations for their service.

Inspection activities

- The inspector observed teaching in the indoors and outdoors areas and assessed the impact on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with managers.
- The inspector spoke to a number of parents and took into account their views.
- The inspector spoke with children and staff at appropriate times throughout the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Experienced managers provide regular training to ensure that all staff know the procedures to follow if they have any concerns about children's welfare. Staff consider children's safety throughout all aspects of their practice. Effective risk assessments are regularly reviewed and contribute towards minimising any potential hazards. The implementation of safe recruitment and comprehensive induction procedures is effective in ensuring all staff are suitable for their role. Regular supervision helps to ensure that staff continue to be effective in their roles. Dedicated managers focus team meetings on helping staff to extend their knowledge and expertise. The views of parents, staff and children are taken into account to inform further planning for improvements.

Quality of teaching, learning and assessment is good

Teaching is good, overall, and sometimes outstanding. Babies show interest in flash cards displaying everyday objects and use signing and sounds to show that they recognise the pictures. Young children have fun using all of their senses to explore and investigate a wide range of stimulating resources and materials, including water, paint, dough and natural materials. The development of children's early literacy skills is supported well. Children delight in using puppets and props to illustrate a familiar story. The skilful use of questioning by staff, such as, 'What happens next?', helps children to think for themselves and practise their good communication and language skills. Staff provide older children with the opportunity to play games, for example, identifying similarities and differences between themselves and their friends. Effective strategies are used, including story resource packs, to support parents to extend their children's learning.

Personal development, behaviour and welfare are good

Staff welcome children into a nurturing, stimulating and safe environment where they flourish and thrive. Children are supervised well. For example, sleeping babies and young children are continually monitored to ensure their safety. Staff share advice with parents when children are developing new skills, such as weaning and toilet training. They provide many opportunities that help children to begin to understand healthy lifestyles. For example, children of all ages frequently enjoy fresh air and exercise in the outdoor play area and also during outings to local parks and farms. They enjoy nutritious and inviting snacks and meals. Children are learning to keep themselves safe during their play, for example, when they climb equipment in the outdoor play areas.

Outcomes for children are good

All children make good progress. They share, take turns and cooperate with others during their play. Children form firm friendships. They make choices freely in their play from a broad range of high-quality and accessible resources. Children develop their independence skills well, for example, in dressing themselves and serving their own food and drink at mealtimes. They are motivated and eager learners. Children of all ages are well prepared for future learning within the setting and for their eventual move to school.

Setting details

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| Unique reference number | EY449001 |
| Local authority | North Yorkshire |
| Inspection number | 1060956 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 9 |
| Total number of places | 92 |
| Number of children on roll | 136 |
| Name of registered person | Twinkles (Knaresborough) Limited |
| Registered person unique reference number | RP909294 |
| Date of previous inspection | 31 January 2013 |
| Telephone number | 01423866169 |

Twinkles (Knaresborough) registered in 2012. It is managed by Twinkles Nurseries Ltd. The nursery employs 20 members of childcare staff. 18 of these hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday all year round, except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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